

**New York  
Pyramid Model  
State**

*Promoting Social & Emotional Competence in New York's Young Children*


The graphic features a light green background with a white outline of New York State on the left. To the right is a 3D pyramid divided into four horizontal layers: a brown top layer, a green second layer, a blue third layer, and a yellow base. The text is centered over the map and pyramid.

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***WHY PYRAMID MODEL?***

***GOOD QUESTION!***

***This brief presentation has the highlights ...***



A small version of the four-layer pyramid icon is located in the bottom right corner of the slide.

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## Preventing Preschool Expulsion

Dr. Walter Gilliam shares the research on the expulsion of Infants and Preschool children from both childcare and funded pre-k programs



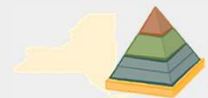
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## Why Pyramid In NY State?



- ❖ Findings from the Suspension and Expulsion survey sent to 18,000+ child serving agencies in NY winter of 2015
- ❖ Responses from 1,200 (majority from childcare programs, also from pre-kindergarten, Early Head Start, Head Start, Early Intervention & others)
- ❖ 12% of those responding indicated they had asked children to leave their program (i.e. expelled) over the past year.
  - > 12 were infants
  - > 38 were toddlers (1 – 2 years old)
  - > 149 were preschoolers (3 – 5 year old)

**THE NEED IS REAL!**



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When a child doesn't know how to **read**, we **teach**



When a child doesn't know how to **swim**, we **teach**



When a child doesn't know how to **multiply**, we **teach**



When a child doesn't know how to **drive**, we **teach**



When a child doesn't know how to **behave**, we \_\_\_\_\_?

**Why can't we finish the last sentence as automatically as we do the others?"**

Tom Herner (NASDE President) Counterpoint 1998, p2.



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## The goal of the Pyramid Model is...

...to promote children's success by:

- Creating an **environment** where **EVERY** child feels good about coming to school.
- Designing an environment that promotes child **engagement** and success.
- Focusing on **teaching** children what **TO DO!**
  - Teaching expectations and routines
  - Teaching skills that children can use in place of a challenging behavior



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## NY State Goals for Pyramid Model

- **Universal practices implemented to prevent challenging behaviors before they start, in all child serving settings.**
- **Teachers, providers, administrators and families equipped with strategies to support children if they present challenging behaviors.**
- **Children under 6 years old are not suspended or expelled from early care and education programs.**



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## Rob Corso, Executive Director of the Pyramid Model Consortium Explains: **THE PYRAMID MODEL**

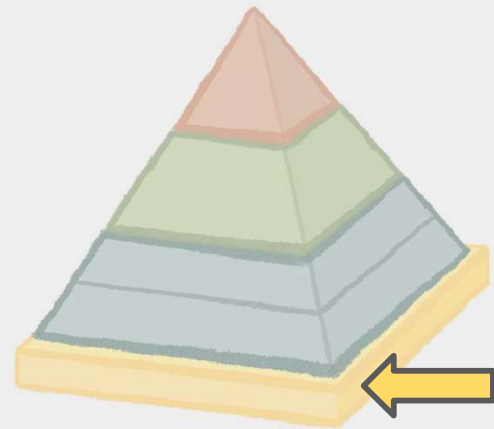
- **Public Health Model**
- **Evidence Based**
- **Tiered Intervention**
- **Conceptual Framework**  
which can be used across  
all early childhood settings  
and with any educational  
philosophy or curriculum



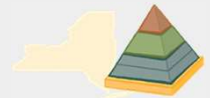
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## The base of the Pyramid is an Effective Workforce

- All staff
- Policies
- Procedures
- Program Culture



**Effective Workforce**

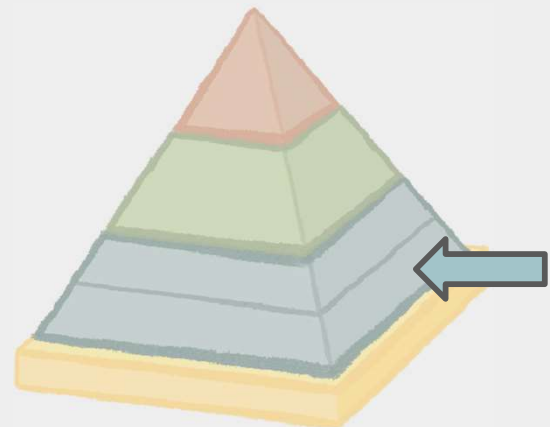


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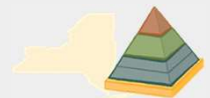
Relationships are the foundation of healthy social emotional development for all children and families

### Relationships with:

- Children
- Families
- Team Members



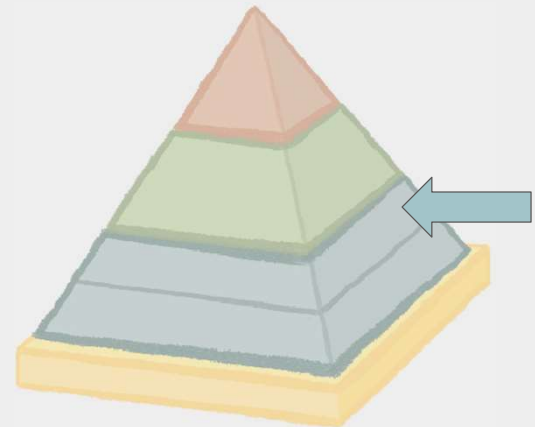
**Nurturing and Responsive Relationships**



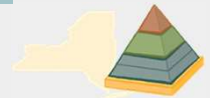
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## Inclusive early care and education environments

- Environmental design
- Instructional materials
- Scheduling
- Child Guidance
- Interactions w/ children



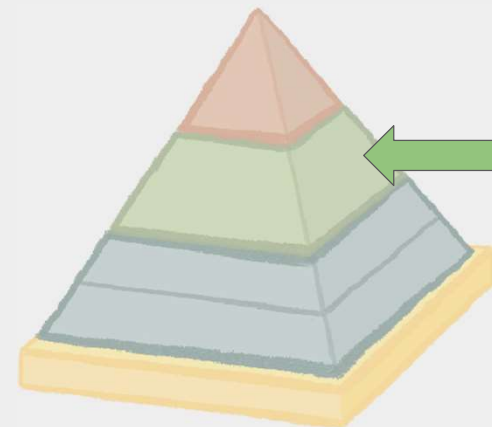
**High Quality Environments**



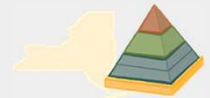
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## Teach me what TO DO instead!

- Identifying emotions in self and others (Emotional Literacy)
- Friendship Skills
- Controlling Anger and Impulse
- Problem Solving



**Targeted Social Emotional Supports**



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# Resources for Targeted Social Emotional Supports



Anger and Impulse Control



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# Resources for Supports in Various Settings



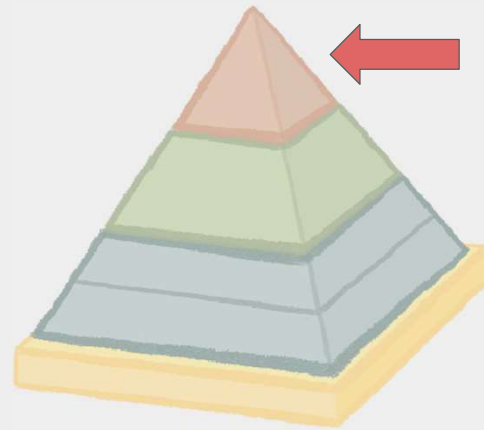
Problem Solving



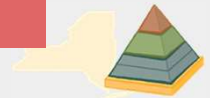
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## Individualized Intensive Intervention

- Comprehensive interventions across settings
- Assessment based
- Collaborative teaming
- Skill building



Individualized Intensive Intervention



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## Who is at the top of the Pyramid?

### Challenging Behavior

- Duration
- Frequency
- Intensity

*Behavior that is unresponsive to typical child guidance procedures and is not developmentally expected.*



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## Foundational Training to Support the process

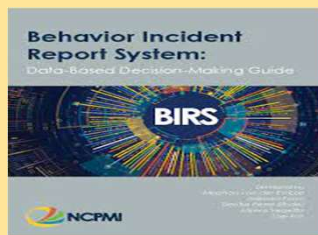
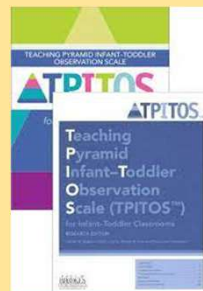
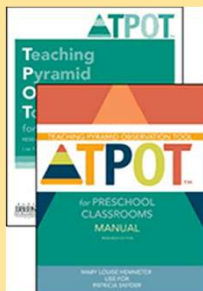
The Pyramid Model builds upon a tiered public health approach to providing **universal supports** to all children to promote wellness, **targeted services** to those who need more support, and **intensive intervention** services to those who need them.

- **Training** is provided around foundational evidence-based practices for promoting young children’s healthy social and emotional development.
- **Training** is offered to meet all modalities as well as ages ranging birth through age 5.



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## Implementation Support Tools & Training



### Roadmap to Program-Wide Implementation Training Series

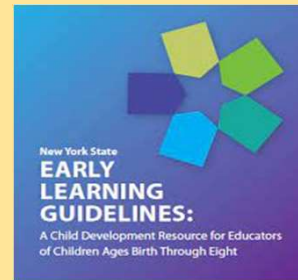
- Introduction to the Pyramid Model
- Becoming an Implementing Program
- Application Preparation
- Training Session with Leadership Coach: Understanding the Benchmarks of Quality, Implementation Planning, Data Collection and Evaluation of the Data.
- Leadership Coaching Session: Benchmarks of Quality
- Leadership Coaching Session: Action Planning



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# The Pyramid Model Framework is ...

compatible **With & Supports** existing systems and initiatives across New York State.



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# Ready to start your journey to full Implementation?

## NYS Roadmap to Pyramid Model Program-Wide Implementation



This 4 part series is designed to walk potential Centers, Schools, and Family Child Care Programs through the initial steps necessary to adopt Program-wide Implementation. Laying the foundation for success with support provided by their External Leadership Coach.

- Session 4 The Kick-Off: *Understanding the Benchmarks of Quality, Implementation Planning and Data Collection*
- Session 2: *Becoming a Pyramid Model Implementing Program*

Session 3: *Overview of the Application Pre-planning tool*

Session 1: *Introduction to the Pyramid Model for Social Emotional Competency Development in Young Children*

You can begin by attending session 1 of the Roadmap to program-wide implementation - many different sessions and times are available.

Sessions are listed on Aspire - Search "Roadmap"

Or by visiting our website at [www.NYSpyramidModel.org](http://www.NYSpyramidModel.org)

Or contact our Pyramid Model Coordinators

Deb Fitzgerald - [dfitzgerald@nyaeyc.org](mailto:dfitzgerald@nyaeyc.org) &

Sheridan Povemba - [spovemba@nyaeyc.org](mailto:spovemba@nyaeyc.org)

We look forward to assisting you with your next steps to bring the pyramid model to your program or school.



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